

# **EFL Learners' Motivation in Online Discussion in ELE FLA UKSW**

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## **Abstract**

The use of online discussion in the learning process is proven to be more efficient to gain students' motivation. This study attempted to find the students' motivational level in using online discussion in the learning process. The study took place in English Language Education Program at Universitas Kristen Satya Wacana. There were fifty participants participated in this study. The data were collected by using motivational questionnaire measuring four major types of human motivation (intrinsic motivation, identified regulation, external regulation, and amotivation) which were adapted from "The Situational Motivation Scale (SIMS)" by Guay et al. (2000). The data collected from the questionnaire was computed and analyzed in terms of means and standard deviation. The results were grouped and categorized according to the 4 categories of Deci and Ryan's (1985) self-determination theory. The data analysis found that the students' motivation on the use of online discussion shows moderately high degree of motivational level in intrinsic motivation, identified regulation, and external regulation, while moderately low degree of amotivation. The result indicates that most students were motivated in using online discussion in their learning process. Thus online discussion can be really motivating in learning process, yet there still some consideration, such as technical problem.

**Key Words:** Motivation, Self-determination theory, Online discussion